

Governors Standards Meeting Minutes

14th December 2010

Present : A Dearden, J Arnold, P Killen, L Wilson, I Young, R Owens
Apologies: R Alsoraimi

Issue	Matters arising/ Discussion/ information	Action Taken/ to be taken
1. KIPP L Wilson	<p>L Wilson explained to the Governors the extensive research he had undertaken on KIPP to ensure that Shorefields would become a 100% school in the future and accept nothing but the highest standards and achieving from both students and staff.</p> <p>KIPP stands for Knowledge Is Power Program and is a national network schools in the USA with a track record of preparing students in underserved communities for success in college, university and life.</p> <p>KIPP builds a partnership among parents, students, and teachers that puts learning first. By providing outstanding educators, more time in school learning, and a strong culture of achievement, KIPP's aim is to help all students succeed in school and ultimately go on to university.</p> <p>It is Shorefields' aim that the students are confident and have no doubts in their minds of their ability and capability to succeed. The key to such an approach is ritualistic reinforcement through routine and a number of these ideas have already been implemented such as:</p> <ul style="list-style-type: none">• Walking on the left in corridors• Correct uniforms and bags• Greeting each other before and after school <p>A large number of students who come to Shorefields are well below average in their literacy and numeracy. These students are going to be targeted so that they can and will succeed in their education.</p> <p>The KIPP approach in the classroom includes:</p> <ul style="list-style-type: none">• Students have to answer in full sentences• A show of hands to answer a question will be replaced by cold call questioning.	

	<p>L Wilson suggested that a research paper could be put together and be sent to the educational press which could be an advantage for the school. Governors asked for any issues to be logged and put on the agenda and discussed at the next Standards Meeting.</p> <p>A group of staff from Shorefields has been invited in February 2011 to the USA to look at KIPP schools in Houston. It is planned that filming will take place during the visit so that the findings can be shown to Governors</p>	
<p>2. Sixth Form A Fay</p>	<p>Feedback from the recent mock ofsted stated that the teaching of the 6th form was acceptable but not the leadership. A new Sixth Form Coordinator has since been appointed and is actively promoting courses in year 11.</p> <p>Priorities</p> <ul style="list-style-type: none"> • Ensuring current cohort of students achieve their full potential by developing an accountability culture • Developing a strong curriculum model offering real progression routes. This will have a vocational and employability bias taking into account local employment opportunities. • Promotion of the Sixth form • Provide enrichment including work experience. <p>Subject staff have discussed potential options with students and have provided the new Sixth Form Coordinator with estimated numbers for next year. Letters have been sent to all year 11 parents explaining current options available for September 2011. Visits to tutor groups with option forms will start in January and attendance at collaborative open evenings will be used to further promote the courses on offer. The minimum target for numbers in September 2011 is 50 and with level 3 courses on offer it is hoped that we will be able to retain our more able students who usually continue their education somewhere else.</p> <p>Providing enrichment experiences</p> <ul style="list-style-type: none"> • Long term work experience into courses. (This has proved popular and increases employability chances. This will be expanded next year.) 	

	<ul style="list-style-type: none"> • Re introducing educational visits abroad (in the past 10 years post 16 students have been heavily subsidised and experienced New York, Cuba, South Africa, Canada, Austria, France, Spain). • The introduction of the D of E programme. • Students providing organised activities for the rest of the school, during lunch time. • Involvement in the school reading programme. • Peer mentoring programme. • Translation <p>The Future</p> <p>We aspire to Shorefields 6th Form:</p> <ul style="list-style-type: none"> • Becoming a centre of excellence attracting students from across the collaborative. • Offering students a wide range of courses increasing employability chances. • Enhancing the life experiences of the students including integrated work experience. <p>The abolishment of EMA was discussed and the impact that this will have on the future numbers for 6th forms. However, the Headteacher has suggested that year 12 and 13 students could take over paid staff duties at break and lunchtime</p>	
<p>3. Results I Young</p>	<p>The 2010 results were the best that the school had ever achieved. However, the English and maths results were still disappointing with 29% of students achieving 5 A*-Cs including both English & Maths. 92% of students achieved 5 A*-Gs. These results highlighted the importance of attendance as there were a number of bright students whose poor attendance had an impact on their results. However, the school now has a dedicated attendance officer and attendance for year 11 students in November stood at 90%. Results for students with EAL increased and included 2 Arabic students who achieved 12 and 14 GCSEs including English and maths. Predicted headline results for 2011 include an increase to 33% of students achieving 5 A*-Cs including both English & Maths. An increase to 99% of students achieving 5 A*-Gs is also predicted. PE, geography and Spanish are all on or above targets.</p>	

<p>4, Curriculum I Young</p>	<p>The plan for the new curriculum is to develop a cross curricular skills based curriculum in Y7 and Y8 and a modified focused approach to options that will allow students to achieve the English Baccalaureate if necessary. The proposed curriculum will build on the success of the present curriculum with it flexible options systems and cross curricular projects in Y7 and Y8. Michael Gove’s proposals suggest a need to continue to build on existing successes in MFL.</p> <p>There are 30 students taking Spanish and it is hoped that Latin, Portuguese and Arabic courses could be offered to the students</p> <p>The Headteacher has asked the Head of MFL to pilot an approach to languages so that the students have a positive experience of languages. Broughton Hall School has introduced a unit based on the Leah Academy in Kent where only Spanish can be spoken and as a result students can focus on the vocabulary and build up their confidence in speaking a foreign language.</p> <p>It is hoped in the future that all year 7 students will be able to attend a weeklong trip to Spain.</p>	
<p>5. Teaching and Learning I Young</p>	<p>The recent mock Ofsted inspection graded the teaching and learning as satisfactory overall but in a significant minority of lessons progress was graded inadequate. In the past few months a number of staff who were graded inadequate have gone on long term sick leave.</p> <p>SMT have started observing lessons and evaluation forms are completed at the end of each lesson.</p> <p>From next term all lessons will have effective planning by adopting a range of approaches to match teachers’ current levels of performance so that subject leaders will be accountable for standards and have the skills and time to monitor lessons in their department effectively.</p> <p>With the intervention of coaching, closer monitoring and evaluation, middle leaders training and support, weekly CPD sessions and NCA support it is hoped that the lessons graded good or outstanding will reach 70%.</p> <p>It was suggested that the Governors should be shown the evaluation sheets and a letter should be sent form them to expressing their appreciation of all the hard work they have put in to improve standards.</p> <p>The Headteacher is to resell the vision to staff on the next inset day and will give feedback on how things have progressed during the past few weeks.</p> <p>Meeting closed at 6.10pm</p>	

